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Educational Challenges in Radiologic Technology

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Radiologic technology education has shifted significantly from the hospital to college-based degree programs. Academically strong programs offer considerable advantage for the health professionals. Radiologic technology education generally has not kept pace with this trend. Traditional learning process, integrating teaching and learning pyramids will be discussed during the presentation. Radiologic technology educators must be mindful of how college students are motivated and use various instructional strategies to increase students motivation in the classroom and clinical setting. We as educators must accept differences among students and between students and faculty. One of the challenges we are facing today is, our student's exhibit increased motivation in classes while educators have high expectations. Implementing different instructional styles such as connecting with students, creating an interactive classroom, and guiding students will result in improved student motivation.

Biography

Zoya Vinokur is an alumn of New York City College of Technology. She teaches Radiographic Procedures and Clinical Education. She completed her BSc from Long Island University, MSc in Health Services Management and policy from New School University and holds advanced certification in Mammography. With over 20 years of professional and teaching experience, she has taught a variety of courses in the medical imaging discipline including, Radiographic Procedures and Positioning, Pediatric Radiography, Advanced Medical Imaging II in a baccalaureate degree program. She is a frequently invited speaker at professional conferences both locally and regionally. Her areas of concentration and interest includes "Teaching and Technology Challenges, Mammography, and MusicTherapy". She currently serves on various educational advisory boards and has held other board positions in professional organizations including Vice President, Corresponding Secretary, and Nominating Chair.

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