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Developing Interprofessional Education (IPE) using simulation and problem-based learning techniques

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Interprofessional education (IPE) in healthcare professions prepares students to work effectively in team-based care to improve quality and safety in patient outcomes. Reeves (2001) defined IPE as when two or more professions learn with, from, and about each other in educational scenarios. Using simulation-based learning (SBL) and problem-based learning (PBL) techniques fosters team work in foundational learning. These learning modalities work towards breaking

down silo learning as well as disrupt hierarchical traditions that often work against the desired outcome of patient centered safety and quality outcomes. Instilling these two modalities early on in professional healthcare universities lays the groundwork for needed change in the healthcare industry.

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