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Educative curriculum: Designing, experiencing, and increasing the usability of teaching resources

This workshop concentrates on educative curriculum materials: resources specifically designed to engage and challenge learners while promoting teachers' professional knowledge. Attendees of this workshop will discuss—and experience—digital educative curriculum materials: wise-practice teaching resources designed to engage and challenge learners and promote teachers' professional knowledge. The workshop will center on educative curriculum materials that feature historical photographs in a disciplined civic inquiry approach to social studies instruction. Attendees may sharpen their visual literacy and historical thinking skills. The workshop leader will facilitate a conversation of the following questions: Which scaffolding approaches tend to support learners? What interface design principles should guide the construction of digital resources? How might learners interact with educatively scaffolded resources compared with traditional materials?

Biography

Cory Callahan is an Assistant Professor at University of Alabama. He taught secondary students for 14 years, practicing the craft of social studies instruction the way he promoted it in presentations, workshops, and scholarly writing. He then became a teacher-educator to advance a research program that includes educative curriculum, inquiry, aesthetic texts, and international education. He has encouraged a more dynamic relationship between research and practice through opportunities afforded him by a National Technology Leadership Initiative Fellows Award, a Jacobs Educator Award, and a Gilder Lehrman's Alabama History Teacher of the Year Award.

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