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Inter-professional education

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Introduction: Inter-professional education is for collaborative patient-centered practice and to improve inter-professional team building. Teamwork, inter-professional practice and learning are becoming integral to health care.

Objectives: To promote and assess cohesive atmosphere between the different health professional students by inter-professional education training.

Method: Prospective pilot study was conducted at Saveetha Medical College Obstetrics and Gynecology Department. Three sets of two undergraduate students each from Medicine, Nursing and Physiotherapy formed a team and they were given a case and they followed the patient from admission to discharge and given structured activities. Team members shared the necessary knowledge of their concerned profession. Team members were evaluated by pre and post-test on the knowledge and skill learnt in the relevant area of understanding in the disciplines.

Findings: Skill and knowledge were assessed pre and post training and was increased from 22% to 98%. Students and their other profession's skill level were increased to 90%. Confidence level after training was 94%. Participants appreciated the cohesive atmosphere between team members.

Applications: For inter-professional education faculty members play a critical role. Complex medical issues can be best addressed by inter-professional teams.

Biography

N Hephzibah Kirubamani has completed her PhD in the field of Obstetrics and Gynecology from T N Dr M G R Medical University. She did her Post-doctoral studies from T N Dr M G R Medical University. She is currently Professor of Obstetrics and Gynecology of Saveetha University, guide for PhD scholars and also a Research Committee Member of Saveetha University. She has published more than 15 papers in reputed journals.

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