

28th International Conference on

FAMILY NURSING & HEALTHCARE

September 11-13, 2017 San Antonio, USA

Establishing a global institution partnership for nursing education

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Over a decade ago, nurse experts identified factors that impacted nursing practice in the 21st century, which began with the increasing globalization of healthcare and nursing education. Mobilization of nurses has prompted educators to take a close look at variables centered on the education of nurses. A university located in the central part of the People's Republic of China, having over 17,200 students saw a need to strengthen its nursing program by strategically partnering with a university located in South Eastern United States. Both nursing programs met to review and evaluate the curriculum and revisions were made to assure that the partner nursing program was consistent with the general education and nursing pre-requisite requirements of the American university. Several factors were considered initially: Course description; course hours; testing policies; clinical experiences to name a few. An institution partnership was established with the universities and nursing to implement a partnership that would advance nursing education and research with a global focus. Students from China will have to complete two years of their curriculum and then enroll in the American university for a two year study and receive a Baccalaureate of Nursing degree. This presentation will focus on the leadership, planning process for establishing a global partnership and discuss strategies for creating a seamless transfer process. This presentation is a unique example of how two universities from diverse countries and cultures learned to serve locally, transform regionally and lead globally.

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