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The use of diversified training to construct a “learner-centered” clinical teaching model

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The traditional teaching are mainly classroom teaching, nursing adopt passive learning, resulting in low willingness to learn; diversified training, teaching is usually a variety of ways to use each other, hoping to “learner-centered”, the use of multiple teaching and interesting of the flipped classroom, the development of new nurse can be interested in learning. The purpose of this research is to compare the traditional teaching and diversified training, whether to increased the satisfaction of teaching and training of new nurse and preceptors, and this result can be used as a reference for nursing education training content. This research, the experimental design of the experimental before and after the test, selects a new nurse in the Taiwan hospital 30, preceptors 30, in the “Diversified teaching and training program” before and after the intervention. The questionnaire was evaluated with a satisfaction questionnaire, and the data were analyzed by χ^2 test, t-test and ANOVA. Quantitative research results showed:

the satisfaction of the 30 new nurse was 94.8 points (100 points), and the satisfaction of preceptors was 96.4 points (100 points).The experimental group was significantly larger than the control group ($p < .05$), show that diversified instructional training program are effective. Qualitative research results show t: positive view that Objective structured clinical skills, flipped classroom, E-learning and reflection vs. feedback and other diversified teaching methods, can effectively improve the quality of teaching. Results: The new nurse and preceptors are sure that this training program shows that “The use of diversified training to construct a “learner-centered” clinical teaching model “ will help new nurse to successfully transition to clinical roles, and apply multiple approaches for effectiveness evaluation, as a reference for nursing clinical teaching model. It is suggested that future research can focus on the consensus of preceptors, as a measure of consistency.

Biography

1. Ching-en Hsiao graduated from the National Taipei University of Nursing and Health Sciences ,Now worked at the St. Paul's Hospital, specialist for obstetrics and gynecology and Neonatology. previously served as delivery room, baby room, and now work in the field of obstetrics and gynecology. She is enthusiastic about the gynecological clinical care is full of enthusiasm. Have used kangaroo care and multimedia tools in the postpartum parent-child skin contact, and to improve the postpartum immediate parental skin contact rate and caregivers care quality and professional. Related academic articles are verified by Taiwan Nursing Institute. she is constantly innovating the pursuit of excellence, to promote the development of nursing professional efforts. The results of this study are the best portrayal.

2.Chun-Chun Chung has graduated from the National University of Taiwan Nursing Research Institute and a professional in the field of pediatric care, to improve children's health. She is working in Nursing Department of Taiwan's Taiyuan Paul's Hospital as teaching supervisor. She has many years of teaching and administrative experience in the hospital.

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