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The experience of nursing a burnt-schooling child by development theory

Chen Jui Hu

Far Eastern Memorial Hospital, Taiwan

Hospitalization is a very unusual experience for children because the concept of disease and death are still very vague to them. This article explores the nursing experience of a school-aged child with scald by cognitive development, social development and other theories. During the hospitalization of the case, the author used observation and interviewing methods to collect data and concluded that the case had nursing problems as follows: Impaired skin integrity, body activity dysfunction, anxiety and nutrition are less than the body needs. In combination with the theory of development, formulate nursing measures suitable for this age group, and use this understanding of the age group and special skills to help the individual to overcome anxiety and illness in hospitalization and provide a complete care.

Biography

Chen Jui Hu has completed his Bachelor's degree from Taipei Medical University and working as Clinical Nurse over 20 years. He is the Nurse Practitioner in Department of Trauma at Far Eastern Memorial Hospital, Taiwan.

Karen_hu7@hotmail.com

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