

29<sup>th</sup> International Conference on

# FAMILY NURSING & HEALTH CARE

3<sup>rd</sup> World Congress on

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# PATIENT SAFETY & NURSING HEALTHCARE

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## **Preliminary investigation of continuous self-improvement, eating attitude conflicted styles & class standing**

**Dale Hilty**

Mt. Carmel College of Nursing, USA

The purpose of this educational intervention was to explore the relationship among competitive greatness (i.e., (i.e., being the best you can be, continuous self-improvement, appreciating difficult challenges) and conflict handling styles. Participants in this intervention were Bachelor of Science in Nursing (BSN) students with three different class standing levels: 1st year (N=56), 2nd year (N=78), and SDAP accelerated (N=53). Instrumentation: Competitive Greatness scale (Hilty, 2017) and intrapersonal food choices questionnaire (IFCQ; Hilty, 2018).

### **Biography**

Dale Hilty, Associate Professor at the Mt. Carmel College of Nursing. He received his PhD in counseling psychology from the Department of Psychology at The Ohio State University. He has published studies in the areas of psychology, sociology, and religion. Between April 2017 and June 2018, his ten research teams published approximately 100 posters at local, state, regional, national, and international nursing conferences

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**Notes:**