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Female adolescent's sexual assertiveness type - a Q methodology

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The purpose of this study was to identify the type of sexual assertiveness of female adolescent. A Q-methodology which provided a method of analyzing the subjectivity of each type was used. Thirty-three female high school students classified 40 selected Q-statements into 9 points standard. The collected data was analyzed by using the PC-QUNAL program. Four types of sexual assertiveness manifested by female adolescent were identified. The type 1 'self-normative line-drawing type' is representative of the person who has the high self-esteem and independence and defines her norm based on the prediction of result, such as the real profit or loss, school life problems, etc., as found in the cognitive evaluation of sexual behavior. Type 2 'pleasure-seeking negotiation type' is aware of sexual desire and what she wants, and protects herself actively during the sexual contact, and can be involved in various negotiations with partner. This type uses the response mechanism that disregards the results of sexual behavior because she takes the goal of intimacy pursuit as priority. The type 3 'passive relationship maintenance type' attempts to strengthen her self-esteem through partner. This is the type who is involved in passive sexual communication and decision on sexual intention, depending on the emotion and atmosphere without the cognitive evaluation and through the pressure from the partner and the peer standards. The type 4 'future-oriented satisfaction-delay type' considers the reasonable control and regulation to be important, and postpones current sexual pleasure, and focuses on her future growth. This study is meaningful because it provides empirical information necessary for the development of theories by verifying integrated attributes related to the female adolescent's sexual assertiveness. Results also induced the measuring to do succeeding studies, and presented educational material for sex education that is tailored to the developmental level and characteristics of female adolescents.

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