

# 26<sup>th</sup> WORLD NURSING EDUCATION CONFERENCE

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### **Not goldilocks and the three bears: producing quality video for skill and knowledge development**

Since the early 1980s, the use of video in nursing education has become ubiquitous. Certainly, the move towards online education and the use of mobile technology to learn anywhere anytime, has urged nurse educators to seek innovative and engaging ways to assist their students develop knowledge and skills. Skills practice videos allow for students to view and review the skill at their own pace and drill down to the minutia by pausing when required. With the number of nursing skill based videos available on free video sharing websites such as YouTube there is a vast array to choose from. However, the purpose, quality and authentic learning of what is on offer might not meet course learning outcomes. The benefit of designing and producing a custom-made video is that the three domains of learning (cognitive, affective and psychomotor) can be addressed and that alignment to the unit learning outcomes is realized. What nurse educators need is a best practice guide to developing quality video for learning. This presentation will follow the preproduction, production and post-production journey of the development of a child oral health skill video for post graduate nursing students from a best practice perspective.

### **Biography**

Cathy Dickson has extensive experience in teaching in the online environment and is committed to providing a quality learning experience for her students. As Head of Program for a Post-graduate suite of courses in Child and Family Health, she leads a team of colleagues who design an engaging and active learning environment that has proven student satisfaction outcomes. She has been a Lecturer at the University of Western Sydney for the past 11 years. Having been inspired by her international students' stories and determination to succeed, she has completed her Doctor of Nursing in 2013. She is rapidly developing a profile as an expert regarding international nursing students receiving many requests for presentations both nationally and internationally.

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