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Value-based nursing education

Nil Kucuk Yuceyurt, Hulya Kaya, Emine Şenyuva and Sevim Ulupinar
Istanbul University Florence Nightingale Nursing Faculty, Turkey

Statement of the Problem: Nursing aims to help individuals, families and society, to find solutions to health problems; and give them quality of life. Nurses provide qualified services by respecting the life, honor, individuality and integrity, values and decisions of the person whom he regards as the most valuable asset. The training of the nurses who can serve the mentioned quality is possible with the education based on the values. Nursing education is the whole of efforts to create good people, good life, good professional members and a healthy society. For this reason, it is important that nursing education should be structured to reach the cognitive, emotional and psychomotor skills aimed at giving universal values to the students. Students' awareness of certain values, production of new values, adoption and internalization of behaviors and exhibitions should be the primary responsibility of nursing education. In the literature; it is emphasized that the education programs based on universal values increase the democratic values of the individual, increases self-esteem but the issue of how to do this is not addressed. For this reason, answers to 'What values should education bring?' and 'What values, how should they be taught?' questions in education programs should be sought.

Methodology: Literature review by searching primary documents of original researches on international database, making a critical and thorough evaluation of such documents.

Conclusion: When nursing education programs are examined, it is noteworthy that the values are placed in the contents of the courses and there is no standardized structure. It should be kept in mind that today's changing student profiles and learning styles will also affect the ways in which education is based on valued. In this review, the importance of value-based nursing education will be emphasized and suggestions will be presented according to today's changing conditions.

Biography

Nil Kucuk Yuceyurt had worked in the Child Infection Clinic of Mersin University Medical Faculty Hospital during the years 2012-2014. She has been working as a Research Assistant at the Istanbul University Florence Nightingale Nursing Faculty, Department of Nursing Education. She graduated from the Psychiatry Nursing Master's Programme of Mersin University in January 2016. She is currently pursuing her PhD at the Istanbul University.

nilkucuk@windowslive.com

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