

# Clinical Reasoning as Axis of Teaching

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## **Abstract:**

The basis of this methodology process is base on the constructivism theory: all knowledge resulting from previous knowledge and new experiencies, which will contribut to conform a novel knowledge. The work proposal of this Method is based fundamentally on the John Dewey's learning theory; he believed that teaching experiences should arouse curiosity, enhance personal initiative, and allow free expression of learners' ideas. In explaining the importance of individual experiences on the development of expertise, he wrote, "What [the student] has learned in the way of knowledge and skill in one situation becomes an instrument of understanding and dealing effectively with the situations which follow".