

Journal of Pulmonary Medicine

Parental Expectations on Communication Abilities, Social Skills and Academic Achievements from Cochlear Implantation



Sakeena S.

AYJNISHD(D), S. B. Rathna Kumar, Udit Saxena & Pooja Waghulde, Indi.

Abstract

We assessed parental expectations on communication abilities, social skills and academic achievements from cochlear implantation using 'Parent Expectations Questionnaire for Cochlear Implants'. A total of 80 parents whose children were in the process of implantation served as participants. They were equally divided into two groups. Group I: Parents whose children were in the process of implantation with financial assistance from Govt. scheme; Group II: Parents whose children were in the process of implantation with self-finance. Based on the expectations scores, the expectations were categorized into four levels, i.e. almost no expectations; low expectations; medium expectations; high expectations. It was noticed that the parents of both the groups had high expectations on communication abilities, social skills and academic achievements from implantation. It was further noticed that parents whose children were in the process of implantation with self-finance had higher expectations than parents whose children were in the process of implantation with financial assistance from Govt. scheme. The parents who have not been privileged to exploit the benefits of Govt. scheme, have to contribute to the cost of implant, cost of maintenance, spares, repairs and post-operative rehabilitation. Hence, their expectations from implantation might be much higher. Hence, parental expectation from implantation therefore, needs to be considered as one of the important variable while evaluating children for implantation. The cochlear implant team needs to be aware of the dynamics involved in parental expectations and also need to figure ways to help parents come to a realistic understanding of the procedure in order to make the whole procedure effective.

Biography

Sakeena Shora has completed her Masters in Audiology and Speech Language Pathology (MASLP) in 2016 from AYJNISHD(D), Mumbai, India. She has worked as a Clinical Supervisor at the said institute and is now working as an independent Audiologist and Speech Pathologist in Mumbai, India. She has experience in diagnostics, habilitation, rehabilitation and therapy of clients with various hearing, speech, language, fluency, voice and swallowing disorders.



 12^{th} International Conference on Otolaryngology: ENT Surgery, March 29, 2021

Citation: Sakeena S, Parental Expectations on Communication Abilities, Social Skills and Academic Achievements from Cochlear Implantation, Otolaryngology 2021, 12th International Conference on Otolaryngology: ENT Surgery, March 29,2021, Page-22

J Pulm Med, Open Access Volume 5 | Issue 3 | 22