

# Research Journal of Clinical Pediatrics

### A SCITECHNOL JOURNAL

### Short Communication

## Postgraduate Maxillofacial Training from Students' Perspective

### Faaiz Alhamdani

Ibn Sina University of Medical and Pharmaceutical Sciences-College of Dentistry, Iraq

### Abstract

As a specialty, maxillofacial surgery is considered as the meeting point between dentistry and medicine. It is, compared to other medical and surgical field, a relatively new specialty, which has been embraced by ambitious and talented dentists and encouraged by general surgeons. Maxillofacial surgery specialty lies within the cross road between medicine and dentistry. It has been considered as a young medical branch supported by general surgeons and endorsed by inspired and talented dentists. In the premise of student-centred research, OMFS training programme, as the authors believe, could provide rich area for exploration. It helps to engage students in their surgical training process and gives medical academics more information about this learning experience, as perceived by students. This in turn will influence this important qualification programme.

A qualitative focus group study included nine Iraqi (OMFS) fellowship students whom were purposively selected to ensure maximum variation sample and breadth of training experience. Two students were 3rd year trainees, 3 trainees from the 4th year and 4 students from the 5th year. Seven participants were males and 2 were females. The interview was conducted in the Gazi Alhariri Hospital for Surgical Specializations, Baghdad. The interview was moderated by the first author. The focus group discussion lasted for one hour and 47 minutes with an intervening session in the symposium room. Data has been recorded digitally and transcribed verbatim by the first author. Generic qualitative approach was the adopted methodology. Data was coded line by line and organized using Framework approach. Constant Comparative Method was sketchily employed to uncover and comprehend the underlying patterns. This pattern has been illustrated by the Stud Theoretical Construct. This construct was tested several times as the researcher team revisited the data

### **Biography:**

Faaiz Alhamdani finished his PhD at Newcastle University, the UK in 2012. Part of his PhD project was a qualitative study on patients' experiences with blow-out fractures of the orbit. Since then he became interested in qualitative research methodologies. Besides his interest in qualitative research, he is also interested in educational research and quality of life research, particularly in Oral and Maxillofacial Surgery. He works now as Vice Dean, College of Dentistry, Ibn Sina University for Medical and Pharmaceutical Sciences, Baghdad-Iraq

He joined IADR 2010. From 2010-2016 he worked as Iraqi Division Secretary. In August 2016 he was elected as President of the Iraqi Division. From 2012 he co-organized most of Iraqi Division (IAOR) events and in August 2017 he was the main organizer and President of the 4th IAOR Scientific Conference in Antalya Turkey. He is also a member of The American Association for Advancement of Sciences.

Citation: Faaiz Alhamdani; Postgraduate Maxillofacial Training from Students' Perspective; Webinar on Pediatrics, April 19, 2021.



All articles published in Research Journal of Clinical Pediatrics are the property of SciTechnol, and is protected by copyright laws. Copyright © 2021, SciTechnol, All Rights Reserved.