



Research and Analysis of Economy of Education

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Description

Research on globalization and education involves the study of intertwined worldwide discourses, processes, and institutions affecting local educational practices and policies. Critics of current global trends support educational alternatives which will preserve local languages and cultures, ensure progressive educational practices which will protect the poor against the rich, and protect the environment and human rights. Journalism play a big role within the education policy arena, informing the general public about pressing issues and influencing how such issues are prioritized and understood. For this reason, researchers are increasingly raising concerns about what proportion attention journalism give to education, which topics are covered, and the way topics are addressed.

This growing body of research has raised significant concerns about how the journalism cover education also because the potential negative impacts of such coverage on policy and practice, which we review within the following section. Using computer searches of key terms to categorize education stories in 5,000 local, regional, and state news sources over a 25-year period, Campanella found that education coverage made up 6.82% of total coverage in 2014, a rise over the previous average. The primary tier includes four umbrella categories that represent major areas of media focus and scholarly and/or public interest. We describe each of those categories successively before discussing the second tier. Equity and variety includes stories about inequities in schools, efforts to market equity, and other questions of diversity and identity. If the teaching and learning category is about what's taught and the way, then this category is about who is taught and the way. The second tier isolates subtopics in each of the four general categories.

We began with a little set of topics developed from the research outlined previously, which evolved and grew through an iterative process of coding a variety of stories, discussing our decisions, revising the writing, coding a replacement selection, and repeating this process. We start mapping the terrain of education discourse by watching the extent of stories coverage across our 35-year period of study. Throughout this section, we present averages and percentages with no accompanying statistical tests. Intergovernmental organizations (IOs) increasingly promote global citizenship education (GCE) and related topics. This paper analyses the body of scholarship on GCE that focuses on teachers and interprets the event of environment-related education (ERE) within the GCE discourse. Many Faculties of Education within the UK et al. have 'social justice' written into their mission statements.

This study analysed the literature on education in sport management published in international journals from 1979 to 2014. A scientific review was administered, and a complete of 98 articles were obtained. The authors, the foremost cited articles, the publication journals, and therefore the topics and research trends were then identified. This research examines the treatment of lesbian, gay, bisexual, and transgender (LGBT) topics in 12 popular multicultural education textbooks. Following a line-by-line analysis of every textbook, the findings report the extent to which LGBT topics were included in each text and therefore the themes that became apparent in how LGBT topics were treated. —Maker spaces are expanding everywhere the planet, with the event of recent information technologies like cloud computing, big data, open source software, 3D printing, digital sensors, distant communication, etc..

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